

## EXERCISE 64-1 Identifying sentence types

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Identify the following sentences as simple, compound, complex, or compound-complex. Be prepared to identify the subordinate clauses and classify them according to their function: adjective, adverb, or noun. (See 63b.) Example:

The frog in the well knows nothing of the ocean. (*Simple*)

- a. People who sleep like a baby usually don't have one. — Leo Burke
- b. My folks didn't come over on the *Mayflower*; they were there to meet the boat. — Will Rogers
- c. The impersonal hand of the government can never replace the helping hand of a neighbor.  
— Hubert Humphrey
- d. If you don't go to other people's funerals, they won't go to yours. — Clarence Day
- e. Tell us your phobias, and we will tell you what you are afraid of. — Robert Benchley
1. The tragedy of life is that people don't change. — Agatha Christie
2. Those who cannot remember the past are condemned to repeat it. — George Santayana
3. The best mind-altering drug is truth. — Lily Tomlin
4. Morality cannot be legislated, but behavior can be regulated. — Martin Luther King Jr.
5. Science commits suicide when it adopts a creed. — T. H. Huxley