

EXERCISE 14-1 Chippy sentences

Combine the following sentences by subordinating minor ideas or by coordinating ideas of equal importance. You must decide which ideas are minor because the sentences are given out of context. Example:

Agnes, [^]was another girl I worked with, [^]She was a hyperactive child.

- a. The lift chairs were going around very fast. They were bumping the skiers into their seats.
 - b. Our waitress was costumed in a kimono. She had painted her face white. She had arranged her hair in an upswept lacquered beehive.
 - c. Student volunteers from Baltimore City Community College help the younger children with reading and math. These are the children's weakest subjects.
 - d. Shore houses were flooded up to the first floor. Beaches were washed away. Brant's Lighthouse was swallowed by the sea.
 - e. Mary will graduate from high school in June. She has not yet decided on a college.
1. I noticed that the sky was glowing orange and red. I bent down to crawl into the bunker.
 2. The Market Inn is located at 2nd and E Streets. It doesn't look very impressive from the outside. The food, however, is excellent.
 3. He walked up to the pitcher's mound. He dug his toe into the ground. He swung his arm around backward and forward. Then he threw the ball and struck the batter out.
 4. On one of my solo runs, I met a six-year-old boy. His name was Timmy. He was in the hospital for treatment of leukemia.
 5. The first football card set was released by the Goudey Gum Company in 1933. The set featured only three football players. They were Red Grange, Bronko Nagurski, and Knute Rockne.