Name _____ *Section* _____ *Date* _____

EXERCISE 15-2 **Variety** Before working this exercise, read section 15 in *Rules for Writers,* Fifth Edition.

Edit each of the following sentences in at least two ways, to provide varied openings and varied sentence structures. You may need to change other parts of the sentence as well. Example:

a. ~~Martin Luther King Jr. was in~~ *In* jail awaiting a hearing, ~~he~~ *Martin Luther King Jr.,* read a newspaper article attacking his work.

b. *When* Martin Luther King Jr. was in jail awaiting a hearing, he read a newspaper article attacking his work.

1a. King didn't have much to write on in the jail, so he started writing on the margins of the newspaper in which the article appeared.

b. King didn't have much to write on in the jail, so he started writing on the margins of the newspaper in which the article appeared.

2a. A black trusty, wanting to help King, was able to get some scraps of paper for him after a while.

b. A black trusty, wanting to help King, was able to get some scraps of paper for him after a while.

3a. His attorneys were later allowed to give him a pad of paper. King, fired up by the newspaper article, quickly filled the pad.

b. His attorneys were later allowed to give him a pad of paper. King, fired up by the newspaper article, quickly filled the pad.

4a. King chose to write his response to the newspaper article in letter form, so he seemed like the biblical Paul to some people.

b. King chose to write his response to the newspaper article in letter form, so he seemed like the biblical Paul to some people.

5a. How were King and Paul alike? Paul, a preacher of the Christian faith like King, wrote some of his famous letters from a prison cell.

b. How were King and Paul alike? Paul, a preacher of the Christian faith like King, wrote some of his famous letters from a prison cell.

Source: Wanda Van Goor and Diana Hacker, *Developmental Exercises to Accompany Rules for Writers,* 5th ed. (Boston: Bedford/St. Martin's, 2004).