

EXERCISE 14-1 Emphasis: Guided practice

Edit the following paragraph to put major ideas in independent clauses and minor ideas in subordinate clauses or phrases. The numbers in the margin refer to appropriate rules in section 14 of *Rules for Writers*, Fifth Edition. The first revision has been done for you, and a suggested revision of this exercise appears in the back of the book.

No one who knew Albert Einstein as a young child would ever have believed that he might one day be called the smartest man in the world. None of his teachers could have predicted success for him. ^{A shy,} ~~Albert was a~~ slow learner. ^{Albert} ~~He was shy.~~ He always got into trouble in class. He consistently failed some subjects. They were the subjects he did not like. His family could not have predicted his success either. Albert could not even get to meals on time. Night after night his parents had to postpone dinner until servants, after searching the house and grounds, found the boy, at which time he would be full of apologies but have no explanation to offer for his lateness except that he was “thinking.” Once his angry father dangled his big gold watch at Albert. He told Albert to figure out how late he was. Albert, who was fascinated by the tiny magnetic compass hanging from the watch chain, could not tell time. The boy asked so many questions about the compass that he did not eat much dinner anyway. Albert begged his father to lend him the compass to sleep with, and his father let him borrow it. Years later Einstein wondered whether that little compass had been the beginning of his interest in science.

14b
14b
14e
14b
14d
14c